

**CIA4U**

**Lesson 2.3 The Role of Government in Redressing Imbalance Assessment**

**Type of Assessment: Homework**

**Purpose of Assessment: Assessment FOR Learning**

**Method of Assessment: Yes/No**

**Learnings Goals:**

* Students will explain how economic factors influence the allocation by governments, both in Canada and internationally, of scarce resources to address social needs.
* Students will explain programs and policies of governments in various countries designed to narrow income inequality.
* Students will explain the role and rights of workers as well as the role of governments, both in Canada and internationally, in shaping and enforcing these rights.

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| **Firms, Markets, and Economic Stakeholders** | **C3** The Role of Government in Redressing Imbalance: explain ways in which governments, both in Canada and internationally, intervene in the economy to help address social needs and economic imbalances |

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| **Ontario Curriculum Expectations** | |
| **C3.1** | explain how economic factors influence the allocation by governments, both in Canada and internationally, of scarce resources to address social needs. |
| **C3.2** | explain programs and policies of governments in various countries designed to narrow income inequality. |
| **C3.3** | explain the role and rights of workers as well as the role of governments, both in Canada and internationally, in shaping and enforcing these rights. |

**Instructions:**

**Anticipation Guide Reflection**

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| Revisit the Anticipation Guide you started at the beginning of this activity, and complete the Final Opinion column by highlighting whether you NOW agree or disagree with each statement. When you are finished, compare your Initial and Final Opinions. Think about which ones changed and why. If your answers are all the same, explain why your thinking has not changed. |

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| # | Statement | Initial Opinion | Final Opinion |
| 1 | Homelessness is a problem because people do not want to work and the causes are too complicated to fix. | Agree Disagree | Agree Disagree |
| 2 | Over 30,000 Canadians are homeless every day. | Agree Disagree | Agree Disagree |
| 3 | The cost of homelessness for Canada is minor. | Agree Disagree | Agree Disagree |
| 4 | Welfare is an effective way of helping the poor. | Agree Disagree | Agree Disagree |
| 5 | Economists do not agree on how to help the poor. | Agree Disagree | Agree Disagree |
| 6 | If the rich pay higher taxes, then there will be fewer jobs. | Agree Disagree | Agree Disagree |
| 7 | It is better for the economy if society does nothing for the poor. | Agree Disagree | Agree Disagree |
| 8 | The poor will always be poor and there is nothing that governments can do about it. | Agree Disagree | Agree Disagree |
| 9 | Labour unions no longer help improve the lives of working Canadians. | Agree Disagree | Agree Disagree |
| 10 | The rich are getting richer and the poor are getting poorer. | Agree Disagree | Agree Disagree |

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| Reflect on where you stood on the spectrum between Malthus and Picketty. Place an "X" on the spectrum to represent your viewpoint now. Has it changed? Why do you think it has or has not? |

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Create a table to identify some costs and benefits for each of the following:

* changing the tax system
* guaranteed annual income
* microcredit
* labor unions

**Submit your assignment in your shared course folder.**